

COVID-19 Catch-Up Premium Plan

Yavneh College

SUMMARY INFORMATION

Total number of pupils:	1037	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£82960		

STRATEGY STATEMENT

The disruption caused by school closures will have had a negative impact on learning and wellbeing. Therefore pupils will need to be supported effectively in response to the pandemic. At Yavneh College we intend to compensate for the negative impact of school closure through a multifaceted approach that will require a sustained response. In order to ensure the very best outcomes for our pupils it will be essential to evaluate and monitor the impact of our approach over time. This is critical because school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at GB meetings throughout the academic year.

Our multifaceted approach will focus on three key areas:

1. Teaching and whole-school strategies
2. Targeted support
3. Wider strategies

By implementing such a range of support / intervention strategies the catch-up premium will enable us, for example:

- To reduce the attainment gap between disadvantaged pupils and their peers
- To reduce the attainment gap between pupils with SEND and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Improving overall attendance because this has a significant impact on pupil outcomes, with a key focus on persistence absence
B	Gender gap. In order to improve overall attainment it will be necessary to diminish the gender gap
C	<i>Perhaps we should say something here about disadvantaged and / or SEND pupils</i>

ADDITIONAL BARRIERS

External barriers: (issues which require action outside school such as home learning environment and low attendance)

D	
E	
F	

Planned expenditure for current academic year

Teaching and whole-school strategies					
Action	Intended outcome and success criteria	Evaluation	COST	Staff lead	When will you review this?
Personalised professional development opportunities for teachers in order to develop their pedagogy further through peer coaching programme	Teachers improve their practice through reflection and collaboration. Learning walks demonstrate evidence of outstanding teaching and pupil progress is as expected or better	Incomplete	£2000 – for external training opportunities	ML	Once per half term
Personalised professional development opportunities for middle leaders to support curriculum planning	Subject leaders amend schemes of learning appropriately in order to ensure the Intent of the curriculum is met in light of school closure	Incomplete	£23000 – training budget plus additional budget to allow for cover to NCT for teachers	JC	Once per half term
Additional support for early career teachers	Provide additional mentoring and support for school direct trainees and NQTs to offset time lost during remote teaching	Incomplete	£3000 - for external training opportunities	ML	Once per half term

Pupil assessment – to identify specific areas where pupils may have misunderstood key concepts or not covered new material in sufficient detail	To allow T&L to close any existing attainment gap that has resulted due to school closure. Progress tracking data will show pupils making at least expected progress	Incomplete	£5000 – to allow for NCT for teachers to do this work	ML / AD	Once per half term
Targeted support					
Action	Intended outcome and success criteria	Evaluation	COST	Staff lead	When will you review this?
Small group English tuition for key pupils in Year 11	English attainment is in line with school expectations	Incomplete	£12500 – for HLTA / additional teacher support	HOD English	Once per half term
Small group Maths tuition for key pupils in Year 11	Maths attainment is in line with school expectations	Incomplete	£12500 – for HLTA / additional teacher support	HOD Maths	Once per half term
Provide additional, appropriate pastoral support to focus on pupils' social and emotional needs as a result of months of remote learning	Pupil / Staff / Parents feedback shows evidence that this support has positive impact on pupil wellbeing	Incomplete	£15000 – pastoral support costs	AD	Once per term
Wider strategies					
Action	Intended outcome and success criteria	Evaluation	COST	Staff lead	When will you review this?

Purchase of online learning platforms e.g. Seneca Premium Learning	Provide support to all learners across all years. Attainment in subject specific areas improves by x%	Incomplete	£5000 – budget for materials	HF	
Provide revision books for all pupils in Year 10 and Year 11 for Maths / English / Science	Improved progress of pupils in Year 10 and Year 11 across these subjects	Incomplete	£5000 – budget for materials	HF	
Provide regular and supportive communications with parents	To increase attendance and engagement with learning	Incomplete	Nil	AD	Ongoing
Total budgeted cost:					£83,000